

The Clearinghouse on International Developments in Child, Youth and Family Policy at  
COLUMBIA UNIVERSITY

**Table 3.39 Education: Performance<sup>1</sup>**

	Student <sup>2</sup> performance on the combined reading, scientific and mathematical literacy scales			Educational attainment of adult population and current graduation rates (2001) %				Index of earnings differentials, tertiary-type A <sup>3</sup> to upper secondary <sup>4</sup> (25-64 year-olds)		Unemployment rates Tertiary-type A education <sup>3</sup> (25-64 year-olds) %	
	Mean score on the combined reading literacy scale	Mean score on the mathematical literacy scale	Mean score on the scientific literacy scale	Upper secondary or higher (25-64 year-olds)	Current upper secondary graduation rate	Tertiary-type A attainment (25-64 year-olds)	First-time tertiary-type A (ISCED 5A) graduation rate	Women	Men	Women	Men
Australia	528.3	533.3	527.5	58.9	..	19.2	36.3 <sup>a</sup>	154.8	150.7	0.5	0.6
Austria	507.1	515.0	518.6	75.7	..	6.6	16.0 <sup>b</sup>	..	..	0.8	0.6
Belgium	507.1	519.6	495.7	58.5	..	12.1	..	150.9	141.0	0.5	0.6
Canada	534.3	533.0	529.4	81.9	..	20.4	27.9 <sup>a</sup>	170.8	159.1	0.7	0.7
Czech Republic	491.6	497.6	511.4	86.2	46.5	11.1	13.6 <sup>b</sup>	172.0	178.2	0.3	0.4
Denmark	496.9	514.5	481.0	80.2	..	7.5	9.2	146.6	150.4	0.8	1.3
Finland	546.5	536.2	537.7	73.8	87.2	14.8	36.3	176.3	199.9	0.4	0.4
France	504.7	517.2	500.5	63.9	83.6	11.9	24.6 <sup>b</sup>	157.9	178.5	0.6	0.8
Germany	484.0	489.8	487.1	82.6	91.2	13.5	19.3 <sup>b</sup>	153.9	162.4	0.5	0.4
Greece	473.8	446.9	460.6	51.4	57.5	12.4	..	..	..	0.6	0.7
Hungary	480.0	488.0	496.1	70.2	96.7	14.1	..	164.1	232.6	0.3	0.2
Iceland	506.9	514.4	495.9	56.9	67.5	18.8	33.2 <sup>a</sup>	..	..	0.1	0.8
Ireland	526.7	502.9	513.4	57.6	73.7	14.0	31.2 <sup>a</sup>	174.8	137.4	0.4	0.5
Italy	487.5	457.4	477.6	43.3	74.7	10.0	18.1 <sup>b</sup>	115.1	138.3	0.8	0.8
Japan	522.2	556.6	550.4	83.1	93.9	19.2	30.9 <sup>a</sup>	..	..	0.7	0.6
Korea	524.8	546.8	552.1	68.0	..	17.5	..	159.9	142.5	0.7	0.8
Luxembourg	441.3	445.7	443.1	52.7	66.1	11.4	..	..	..	1.7	1.5
Mexico	422.0	387.3	421.5	21.6	..	13.3	..	..	..	1.3	1.2
Netherlands	..	..	..	65.0	..	21.0	..	145.0	138.4	0.7	1.1
New Zealand	528.8	536.9	527.7	75.7	..	13.9	..	..	..	0.9	0.9
Norway	505.3	499.4	500.3	85.2	..	25.6	..	135.1	134.2	0.7	0.7
Poland	479.1	470.1	483.1	45.9	90.0	11.9	34.4	..	..	0.3	0.3
Portugal	470.2	453.7	459.0	19.9	..	6.6	..	187.8	190.2	1.0	0.6

(Table continued)

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	Student <sup>2</sup> performance on the combined reading, scientific and mathematical literacy scales			Educational attainment of adult population and current graduation rates (2001) %				Index of earnings differentials, tertiary-type A <sup>3</sup> to upper secondary <sup>4</sup> (25-64 year-olds)		Unemployment rates Tertiary-type A education <sup>3</sup> (25-64 year-olds) %	
	Mean score on the combined reading literacy scale	Mean score on the mathematical literacy scale	Mean score on the scientific literacy scale	Upper secondary or higher (25-64 year-olds)	Current upper secondary graduation rate	Tertiary-type A attainment (25-64 year-olds)	First-time tertiary-type A (ISCED 5A) graduation rate	Women	Men	Women	Men
Slovak republic	..	..	..	85.1	89.9	10.3	..	..	..	0.2	0.3
Spain	492.6	476.3	490.9	40.0	60.8	16.9	..	145.5	172.4	0.7	0.9
Sweden	516.3	509.8	512.1	80.6	75.0	16.9	28.1 <sup>a</sup>	..	..	0.5	0.5
Switzerland	494.4	529.3	495.7	87.4	..	15.8	10.4 <sup>b</sup>	158.5	148.2	..	..
Turkey	..	..	..	24.3	..	8.9	..	..	..	0.5	0.7
United Kingdom	523.4	529.2	532.0	63.0	..	18.0	37.5	205.6	157.2	0.5	0.5
United States	504.4	493.2	499.5	87.7	73.7	28.3	33.2 <sup>a</sup>	170.6	185.8	0.6	0.5
Mean	500.0	500.0	500.0	64.2	76.7	14.7	25.9	160.3	163.0	0.6	0.6

Sources: OECD (2003). *OECD in figures: Statistics of the member countries*, pp. 68-69. Paris: OECD.

*Notes:*

.. not available.

1. Individual and labour market outcomes of education, 2000 unless otherwise stated

2. At age 15 and therefore approaching the end of compulsory schooling

3. Tertiary-type A includes ISCED level 5A leading to a BA, Master or equivalent degree, and advanced research programmes (ISCED 6)

4. Upper secondary education includes ISCED levels 3 and post-secondary non-tertiary education (ISCED 4)

a. Mostly medium first university programmes (3 to less than 5 years)

b. Mostly long first university programmes (5 to 6 years)