

Table 3.32: Age of school enrollment and duration, 2002

Full-time and part-time students in public and private institutions, by age

	Ending age of compulsory education	Number of years at which over 90% of the population is enrolled	Age range at which over 90% of the population is enrolled
<i>OECD Countries</i>			
Australia	15	12	5 - 16
Austria	15	12	5 - 16
Belgium	18	15	3 - 17
Canada	16	m	m
Czech Republic	15	13	5 - 17
Denmark	16	12	4 - 16
Finland	16	12	6 - 17
France	16	15	3 - 17
Germany	18	12	6 - 17
Greece	14.5	11	6 - 16
Hungary	16	12	4 - 16
Iceland	16	14	3 - 16
Ireland	15	12	5 - 16
Italy	15	13	3 - 15
Japan	15	14	4 - 17
Korea	14	12	6 - 17
Luxembourg	15	11	4 - 15
Mexico	15	7	6 - 12
Netherlands	18	13	4 - 16
New Zealand	16	12	4 - 15
Norway	16	12	6 - 17
Poland	15	12	6 - 17
Portugal	14	10	6 - 15
Slovak Republic	16	11	6 - 16
Spain ¹	16	14	3 - 16
Sweden	16	13	6 - 18
Switzerland	15	11	6 - 16
Turkey	14	m	m
United Kingdom	16	12	4 - 15
United States	17	10	6 - 15
<i>Country mean</i>	<i>16</i>	<i>12</i>	
<i>Partner Countries</i>			
Argentina ²	14	10	5 - 14
Brazil ²	14	8	7 - 14
Chile	14	9	7 - 15
China	14	6	7 - 12
India ²	14	2	6 - 7
Indonesia	15	7	6 - 13
Israel	15	11	6 - 16
Jamaica	12	m	m
Jordan	15	2	6 - 7
Malaysia ²	12	12	6 - 12

(Table continued)

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	Ending age of compulsory education	Number of years at which over 90% of the population is enrolled	Age range at which over 90% of the population is enrolled
Paraguay ²	14	5	7 - 11
Peru ²	16	9	6 - 14
Philippines	12	7	7 - 13
Russian Federation	15	9	7 - 15
Thailand	14	11	4 - 14
Tunisia	16	7	6 - 12
Uruguay ²	15	9	6 - 14
Zimbabwe	12	7	7 - 13

Source: OECD (2004). *Education at a glance*. Table C1.2, p. 278. Paris: OECD.

Note: Ending age of compulsory education is the age at which compulsory schooling ends. For example, an ending age of 18 indicates that all students under 18 are legally obliged to participate in education.

x indicates that data are included in another column. The column reference is shown in brackets after "x", e.g. x(2) means that data are included in column 2. Mismatches between the coverage of the population data and the student/graduate data mean that the participation/graduation rates for those countries that are net exporters of students may be underestimated (for instance Luxembourg) and those that are net importers may be overestimated.

1. The rate "4 and under as a percentage of the population of 3 to 4-year-olds" is overestimated. A significant number of students are younger than 3 years old. The net rate between 3 and 5 is around 100%.

2. Year of reference 2001.