

THE INSTITUTE FOR CHILD AND FAMILY POLICY  
COLUMBIA UNIVERSITY FACULTY HOUSE  
400 WEST 117<sup>TH</sup> ST., NEW YORK, NY 10025

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**CONFERENCE ON SOCIAL EXCLUSION AND CHILDREN**  
MAY 3<sup>RD</sup> & 4<sup>TH</sup>, 2001

**BRIEF BIOS**  
(PRESENTERS, DISCUSSANTS, CHAIRS, PANELISTS)

**J. LAWRENCE ABER**

Dr. J. Lawrence Aber, a nationally recognized expert in child development and social policy is co-director of the Institute for Child and Family Policy and director (since 1994) of the National Center for Children and Poverty (NCCP). While a member of the psychology department at Barnard College and the Graduate Faculties at Columbia University from 1982 to 1994, he directed the Barnard Center for Toddler Development, co-directed the Columbia University Project on Children and War, and co-founded the Barnard-Columbia Center for Leadership in Urban Public Policy. Dr. Aber continues to consult with community-based programs for children, youth, and families as well as local, state and federal agencies and UNICEF on program and policy issues ranging from child care and child abuse to youth violence and community development. He is frequently invited to testify before Congress, to provide information to the media, and to consult to foundations on new child and family initiatives. Dr. Aber is the recipient of prestigious awards for research on child and family development from several national foundations, including the William T. Grant Faculty Scholar Award (1987-1992) and the Visiting Scholar Award at the Russell Sage Foundation (1991-1992). His basic research interests focus on the social, emotional, behavioral, and cognitive development of children and youth at risk due to family and neighborhood poverty, exposure to violence, abuse and neglect, and parental psychopathology. His applied research focuses on rigorous process and outcome evaluations of innovative programs and policies for children and families at risk, including welfare-to-work programs, comprehensive service programs, and violence prevention programs.

**ANDREW BERSHADKER**

Dr. Andrew Bershadker is an economist in the Department of Treasury's Office of Tax Analysis. His areas of interest include individual labor market outcomes, the economics of education, poverty, and community development, as well as the influence of tax policy in these areas. His current work includes a study of federal tax incentives in certain economically distressed areas, and an examination of recently enacted federal tax incentives to support higher education. Prior to joining the Treasury, Bershadker was a graduate student at the University of Wisconsin-Madison, receiving his Doctorate in 1998. His dissertation examined the effect of financial incentives on individual post-secondary enrollment decisions. Other work with Dr. Robert Haveman examined the accumulation and utilization of human capital and new methods of identifying and measuring the size and composition of the human capital deficient population. Bershadker received his Bachelor's degree from the University of Virginia in 1990 and worked as a research associate at National Economic Research Associates in White Plains, New York, for two years prior to graduate school.

**JEANNE BROOKS-GUNN**

Dr. Jeanne Brooks-Gunn is the Virginia and Leonard Marx Professor of Child Development and Education at Teachers College, Columbia University. She is co-director of the Center for Children and Families at Teachers College, director of the Adolescent Study Program, and co-director of the Institute

for Child and Family Policy at Columbia University. Additionally, she is a National Fellow at Harvard University's Inequality and Social Policy Program, a Visiting Scholar at the Office of Population Research at Princeton University, and a Senior Research Affiliate for the Joint Center for Poverty Research at Northwestern University/University of Chicago. Dr. Brooks-Gunn's specialty is policy-oriented research focusing on family and community influences upon the development of children and youth. Her research centers around designing and evaluating interventions aimed at enhancing the well-being of children living in poverty and associated conditions. She is conducting the national evaluation of the Early Head Start program, and the middle childhood and adolescent follow-up of the Infant Health and Development Program. Both are early childhood and family support intervention programs. She is a Scientific Director of the Project on Human Development in Chicago Neighborhoods. She has contributed to the design of several national longitudinal studies for children and families – the National Longitudinal Study of Youth (*Child Supplement*); the Panel Study of Income Dynamics (*Child and Youth Supplement*); and the Early Childhood Longitudinal Study. Currently, with her collaborators, she is conducting two long-term (30-year) longitudinal follow-up studies of children, youth and families in the Baltimore area. Author of over 340 published articles and 14 books, including:

- Consequences of Growing Up Poor, (1997)
- Escape from Poverty: What Makes a Difference for Children? (1995)
- Neighborhood Poverty: Context and Consequences for Children (Volume 1) & Policy Implications in Studying Neighborhoods (Volume 2) (1997)
- Transitions Through Adolescence: Interpersonal Domains and Context (1996)
- Conflict and Cohesion in families: Causes and Consequences (1999)

#### **MARIA CANCIAN**

Dr. Maria Cancian is Associate Professor of Public Affairs and Social Work, La Follette Institute of Public Affairs, University of Wisconsin-Madison. She is a member of the IRP Executive Committee. Her research interests include the impact of married women's earnings on the distribution of income and the relationship between changes in assortative mating and changes in women's labor force participation. Other current projects include poverty, employment, and economic well-being for women after they leave welfare, the evaluation of welfare reform, especially the role of child support, and the potential impact of a move from race-based to class-based affirmative action. She is Co-Principal Investigator, with Daniel Meyer, of the Child Support Demonstration Evaluation in Wisconsin.

#### **THOMAS CORBETT**

Dr. Thomas Corbett is Associate Director of the Institute for Research on Poverty and Assistant Professor of Social Work, University of Wisconsin-Madison. He has been involved, at all levels of government, in policy analysis and the development and evaluation of social welfare programs for over two decades. His research activities have focused upon program administration and implementation--the organizational and management issues involved in changing welfare and policy programs--and upon the historical evolution of welfare issues, policies, and strategies in the United States. He is currently participating in projects aimed at expanding understanding of welfare reform issues and increasing interstate cooperation as the states assume new responsibilities for welfare policies and programs. These include a regional collaborative forum for Midwestern policymakers and administrators -- the Midwest Welfare Peer Assistance Network (WELPAN); a project to facilitate the sharing of innovative practices emerging at the substate level; and a collaborative effort to improve the measure of poverty in the United States. Dr. Corbett is also a member of the National Research Council's Panel on Data and Methods for Measuring the Effects of Changes in Social Welfare Programs.

## **PETER EVANS**

After taking a degree in psychology and anthropology at the University of London (UK), Dr. Peter Evans completed his Ph.D. in mental handicap at the University of Manchester. In 1976 he returned to the University of London to the Department of Special Education at the Institute of Education where he ran courses for teachers of children with learning difficulties. In 1989 he moved to the OECD in Paris, France, where he has responsibility for the work carried out at the Centre for Educational Research and Innovation on disability and exclusion. He has published some 20 books and many articles and chapters and has traveled extensively studying special education systems in both OECD and non-OECD countries.

## **JEANNE FAGNANI**

### Current Position

- Dr. Jeanne Fagnani is Research Director at the 'Centre National de la Recherche Scientifique' (Government Funded Research Centres) (MATISSE, CNRS-University of Paris 1)
- Scientific Advisor at the 'Caisse Nationale des Allocations Familiales' (CNAF) (the National Family Allowance Fund Department).

### Professional Experience

- Researcher at the "Centre National de la Recherche Scientifique" (CNRS) since 1980
- Scientific Advisor at the "Caisse Nationale des Allocations Familiales" (CNAF) since 1991
- Expert Member of the "European Observatory on National Family Policies", European Commission, DGV (1994 - 1997)
- Director of Studies at "Régie Nationale des Usines Renault" (RNUR), Production Division (1971-1980)
- Assistant professor at the Institut d'Urbanisme (Institute of Urban Studies), University of Paris VIII (1973 - 1977)

## **NANCY FOLBRE**

Dr. Nancy Folbre, Professor of Economics at the University of Massachusetts at Amherst, is also a staff economist with the Center for Popular Economics. Her academic research explores the interface between feminist theory and political economy. In addition to numerous articles published in academic journals, she is the author of *Who Pays for the Kids?: Gender and the Structures of Constraint* (Routledge, 1994) and an associate editor of the journal *Feminist Economics*. Books she has co-authored for a wider audience include *The Ultimate Field Guide to the U.S. Economy*, and *The Invisible Heart: Economics and Family Values* (New Press, 2001). She is co-chair of the MacArthur Foundation Research Network on the Family and the Economy and a recent recipient of a five-year fellowship from the Foundation.

## **CHRISTA FREILER**

Ms. Christa Freiler works with the Laidlaw Foundation in Canada, which is exploring *social inclusion* as a conceptual and strategic focus of a new funding program on child and family policy. She is also program director of the Child Poverty Action Group, a founding member of Campaign 2000, the cross-Canada coalition of national and community partner organizations committed to ending child poverty in Canada. Ms. Freiler has worked in policy and research jobs in both the voluntary sector and government. Previous positions include: program director with the Social Planning Council of Toronto; policy assistant to the Ontario Minister of Community and Social Services; policy associate with the Ontario Premier's Council on Health, Well Being and Social Justice; senior policy coordinator with the Race Relations Directorate of the Ontario Ministry of Citizenship; and program associate with the Canadian and Alberta associations for community living. She received her BA in philosophy from the University of Alberta and MSW in social policy, planning and administration from the University of

Toronto. Her most recent publication is a report called *Mothers as Earners, Mothers as Carers: Responsibility for Children, Social Policy, and the Tax System*, published by Status of Women Canada, April 2001. She has also written on Canada's child benefit system, income security for families with children, and the 'commercialization' of health and social services.

#### **IRWIN GARFINKEL**

Dr. Irwin Garfinkel is the Mitchell I. Ginsberg Professor of Contemporary Urban Problems and Chair of the Social Indicators Survey Center at the Columbia University School of Social Work. His research and teaching interests include social welfare policy, child support, poverty and income distribution, and single-parent families. He has published extensively and edited many volumes on these topics, including "Fathers Under Fire: The Revolution in Child Support Enforcement" and "Social Policies for Children."

#### **ELIZABETH THOMPSON GERSHOFF**

Dr. Elizabeth Thompson Gershoff's research has focused on parent-directed and bidirectional contributions to the quality of parent-child interactions as well as to ultimate child outcomes. Specifically, she has focused on the child outcomes associated with parents' attitudes about and use of corporal punishment. In her work at the National Center for Children in Poverty at Columbia University, Dr. Gershoff is interested in the ways in which parents can either buffer or exacerbate the effects of socio-economic distress on children. She also is involved currently in a multi-national effort to develop a protocol of indicators of children's well-being and in a long-term evaluation of a violence-prevention program in New York City schools.

#### **ROBERT GRANGER**

Dr. Robert C. Granger is Senior Vice President at the William T. Grant Foundation. He received his Ed.D. in Early Childhood Education in 1973 from the University of Massachusetts. He is an expert on the content and evaluation of programs and policies for low income children and youth. A member of the MacArthur Foundation Network on Successful Pathways through Middle Childhood, much of his recent work involves understanding how adult-focused welfare, employment, and work-based anti-poverty policies affect young people. Previous positions include being Senior Vice President of the Manpower Demonstration Research Corporation (MDRC), Executive Vice President at Bank Street College of Education, and the Executive Director of the Child Development Associate National Credentialing Program.

#### **MARK H. GREENBERG**

Mr. Mark Greenberg is Senior Staff Attorney at the Center for Law and Social Policy (CLASP). His current work focuses on state implementation of the recently enacted federal welfare legislation and advancement of non-welfare alternatives for poor families. Mr. Greenberg has written extensively on issues arising out of state implementation of the Family Support Act of 1988, and on the array of new state initiatives that have arisen through the waiver process in recent years. In recent months, he has written extensively and addressed issues presented by the implementation of the new federal welfare reform legislation. During the last year, he has presented to conferences and meetings sponsored by the Administration for Children and Families, the National Governors Association, the American Public Welfare Association, the National Conference of State Legislatures, the National Association of State Budget Officers, the Urban Institute, Manpower Demonstration and Research Corporation, and numerous community organizations and state advocacy groups. He has also made presentations and met with state officials and administrators in a number of states across the country on how states can use TANF and state funds to effectuate more enlightened social welfare policies. This work was featured in the March 14, 1997 issue of the Wall Street Journal. Prior to joining CLASP, Mr. Greenberg worked for ten years in legal services programs, first at Jacksonville Area Legal Aid in Florida, and then at the Western Center on Law and Poverty in Los Angeles. During his time in legal services, Mr.

Greenberg was extensively involved in litigation and policy issues relating to AFDC, General Assistance and the Food Stamp Program, unemployment insurance, minimum wage issues, and the Medicaid program. He has been a Fellow at the Department of Public and Social Policy, University of York.

### **JANET C. GORNICK**

Dr. Janet C. Gornick is Associate Professor of Political Science at Baruch College, and at the Graduate Center, of the City University of New York (CUNY). She holds a Bachelors Degree in Psychology and Social Relations, a Masters Degree in Public Administration, and a Ph.D. in Political Economy and Government, all from Harvard University. Most of her research is cross-national, and concerns the effects of family policies on child and family outcomes. Her core interest is in public programs that affect families' capacities to combine employment with caregiving, such as child care, maternity and parental leave, and the regulation of working time. Her articles have appeared in The Journal of European Social Policy; Work, Employment and Society; The American Sociological Review; The Journal of Policy History; and The Journal of Comparative Policy Analysis.

### **RON HASKINS**

Dr. Ron Haskins is Senior Fellow, Economic Studies Program, and Co-Director, Welfare Reform and Beyond, at the Brookings Institution where his research focuses on welfare reform, day care, child support enforcement, foster care, unemployment, and budget issues. Prior to spending 14 years on the staff of the House Subcommittee on Human Resources (part of the Committee on Ways and Means), Dr. Haskins was a research professor at the University of North Carolina at Chapel Hill and a lecturer in history and education at the University of North Carolina at Charlotte. He is the author of numerous books, monographs, and articles on welfare reform and related topics, including:

- The Green Book (1996, 1998, 2000 editions), editor, the Committee on Ways and Means, U.S. House of Representatives.
- "The New World of Welfare: An Agenda for Reauthorization and Beyond," co-editor with Rebecca Blank (forthcoming).
- Policies for America's Public Schools: Teachers, equity, and Indicators, co-editor with D. MacRae (1988).

### **ROBERT H. HAVEMAN**

Dr. Robert H. Haveman is John Bascom Professor of Economics and Public Policy, Department of Economics and Robert M. La Follette Institute of Public Affairs, and Research Affiliate, Institute for Research on Poverty at the University of Wisconsin-Madison. He received his B.A. degree from Calvin College in 1958, and his Ph.D. in economics from Vanderbilt University in 1963. Prior to 1970, he was Professor of Economics at Grinnell College, Senior Economist at the Joint Economic Committee, U.S. Congress, and Research Professor at the Brookings Institution. From 1970-1975, he was Director of the Institute for Research on Poverty. In 1975-76, Dr. Haveman was a Fellow at the Netherlands Institute for Advanced Study, and in 1984-85 he served as Tinbergen Professor at Erasmus University, The Netherlands. From 1988 to 1991, he was Director of the Robert M. LaFollette Institute of Public Affairs, and from 1993-1996 served as Chair of the Department of Economics. He was co-editor of the American Economic Review from 1985 to 1991. His primary fields of interest are public finance, the economics of poverty and social policy (including disability policy). Publications include:

- Unemployment, Excess Capacity, and the Evaluation of Public Expenditures (Baltimore, Johns Hopkins Press, 1968).
- The Economics of the Public Sector (New York: John Wiley, 1970).
- Earnings Capacity, Poverty and Inequality (New York: Academic Press, 1978).
- Jobs for Disadvantaged Workers (Washington, DC: The Brookings Institution, 1982).
- Public Policy Toward Disabled Workers (Cornell University Press, 1985).

- Starting Even: An Equal Opportunity Program to Combat the Nation's New Poverty (New York: Simon and Schuster, 1988).
- Succeeding Generations: On the Effects of Investments in Children (Russell Sage Foundation, 1994).

### **JOHN HILLS**

Dr. John Hills is Professor of Social Policy and Director of the Centre for Analysis of Social Exclusion at the London School of Economics. The Centre started work in 1997, and carries out research on topics including income distribution and income dynamics; intergenerational and lifetime links in deprivation and advantage; low income neighborhoods; policy towards the welfare state, social exclusion and inclusion. His own interests include income distribution, taxation and cash benefits, public social spending, and housing finance. Previous appointments include as Director of the LSE Welfare State Programme, for the Governments of Botswana and Zimbabwe, at the Institute for Fiscal Studies, London, for the Treasury Committee of the House of Commons, and for the UK Department of the Environment. Recent publications include:

- "Paying for Health, Education and Housing: How does the centre pull the purse strings?" (co-author, Oxford University Press, 2000)
- "Public Policy for the 21<sup>st</sup> Century: Social and economic essays in memory of Henry Neuburger (co-editor, Policy Press, 2000)
- "Income and wealth: the latest evidence" (Joseph Rowntree Foundation, 1999)
- "The State of Welfare: The economics of social spending" (co-editor, Oxford University Press, 1998).

### **CHRISTOPHER JENCKS**

Dr. Christopher "Sandy" Jencks is the Malcolm Wiener Professor of Social Policy at Harvard University. He has also taught at Northwestern, the University of Chicago, and the University of California at Santa Barbara. Previously, he was a fellow of the Institute for Policy Studies in Washington (1963-67) and Editor of the New Republic (1961-63). He is currently a member of the Editorial Board of The American Prospect. His recent research has dealt with changes in the material standard of living over the past generation, homelessness, effects on children growing up in poor neighborhoods, welfare reform, and poverty measurement. He is currently writing a book, with Susan Mayer, tentatively titled, Did We Really Lose the War on Poverty?

### **JUDITH E. JONES**

Judith E. Jones is Clinical Professor at Columbia University's Mailman School of Public Health, and Director of the National Technical Assistance Center for *Free to Grow: Head Start Partnerships to Promote Substance-Free Communities*; a twenty site national demonstration to promote the healthy development of young children. The initiative is a public/private partnership of The Robert Wood Johnson Foundation, The Doris Duke Charitable Foundation, the United States Department of Justice and Head Start agencies across the nation. Over the past five years, she also served as Senior Advisor to the Carnegie Corporation of New York for the *Starting Points State and Community Partnerships for Young Children*; an eleven state and city grants program. She is the founding director of the National Center for Children in Poverty (NCCP), established in 1989 at Columbia University. Dr. Jones has appeared in the media, as an expert witness before Congressional committees, and as a keynoter and presenter at numerous professional and foundation meetings. She serves on numerous Boards and advisory committees focused on improving the well being of families and young children. She has also served as a consultant to private and governmental organizations in the United States, Mexico, Thailand, Indonesia, the Philippines, and in Europe.

**ALFRED J. KAHN**

Dr. Alfred J. Kahn is Professor Emeritus, Special Lecturer, and Co-Director of the Cross-National Studies Research Program at the Columbia University School of Social Work - where he was a member of the faculty from 1947 to 1989. He taught social policy, social planning, the history of American social policy and related courses. He was a long-term director of the doctoral program as well. He taught at the Smith College School of Social Work (summers 1950-54) and has been (part-time) Distinguished Visiting Professor, Fordham University Graduate School of Social Service, since 1990. Dr. Kahn's research has covered income transfers, social services, comparative child and family policy. He is author, co-author, and editor of more than 30 books and 250 articles, as well as study reports. He has been awarded two honorary degrees, several medals, and other forms of recognition for scholarship and service. He has consulted widely in the U.S. and abroad for state and local governments, international organizations, private agencies, the State Department, and United Nations agencies.

**SHEILA B. KAMERMAN**

Dr. Sheila B. Kamerman is the Compton Foundation Centennial Professor for the Prevention of Children and Youth Problems at the Columbia University School of Social Work. She is the director of the university-wide and interdisciplinary Institute on Child and Family Policy and co-director, Cross-National Studies Research Program. Her teaching areas are social policy, child and family policy, social services, and international social welfare. Her current research activities include: a twenty-country comparative study of family change and family policies since World War II, a study of early childhood care and education policies and programs in the OECD countries, a study of parental leave policies in these countries, and a study of "best practices" in contracting for child and family social services. Dr. Kamerman has consulted widely for U.S. and international organizations. She is the author, co-author, or co-editor of more than thirty books or monographs and nearly two hundred articles and chapters.

**JANE KNITZER**

Dr. Jane Knitzer joined the National Center for Children in Poverty (NCCP) in the School of Public Health, Columbia University, in December, 1994. She has spent her career studying early childhood, child welfare, and child mental health issues. She brings to the Center national visibility and both experience working with community groups and public officials across several human service systems, as well as a policy research perspective grounded in the realities of family needs and local programs. A well-known author of books critiquing public policy, including *Unclaimed Children: The Failure of Public Policies for Children and Adolescents in need of Mental Health Services*, and *At the School House Door: An Examination of Programs and Policies for Children with Behavioral and Emotional Problems* (as co-author), she received her Ed.D from Harvard Graduate School of Education. While serving on the faculty at Cornell University, Dr. Knitzer worked actively with the Tompkins County Child Care Council to improve child care programs and to establish family day care resource programs. At the Children's Defense Fund in Washington, DC, she carried out policy analyses of child welfare and mental health issues. She has also served as dean of the division of research, demonstration, and policy at the Bank Street College of Education, New York City, and headed the Citizen's Committee of New York. She is the first recipient of the Nicholas Hobbs Child Advocacy Award from the American Psychological Association and the immediate past president of Division 37: Child, Youth and Family Services, of that organization. She currently chairs the American Orthopsychiatric Association's Task Force on Head Start and Mental Health and is a member of the New York State Permanent Judicial Commission on Justice for Children.

**SUSAN E. MAYER**

Dr. Susan Mayer is an Associate Professor at the Irving B. Harris Graduate School of Public Policy Studies and at the College at the University of Chicago, and is the Deputy Director of the Northwestern

University/University of Chicago Joint Center for Poverty Research. She also serves as a faculty affiliate with the University's Center for Human Potential and Public Policy. Dr. Mayer received her Ph.D. in sociology from Northwestern University in 1986. She was a Research Associate at the Institute for Policy Studies at Northwestern University before joining the faculty of the Harris School in 1989. Dr. Mayer is the author of several articles and book chapters on the measurement of poverty, the consequences for poor children of growing up in poor neighborhoods, and the effect of income on children's well-being. She is the author of the book, What Money Can't Buy: Family Income and Children's Life Chances (Harvard University Press) and co-editor with Paul Peterson of the book, Earning and Learning: How Schools Matter (Brookings Institution Press). She is currently finishing a book with Christopher Jencks entitled, Did We Lose the War on Poverty? Mayer's current research is on the effect of economic inequality and economic segregation on children's educational attainment.

### **JOHN MICKLEWRIGHT**

Dr. John Micklewright is Head of Research at UNICEF Innocenti Research Centre, Florence. He took his Ph.D. in economics from the London School of Economics in 1984 and then spent two years as Prize Research Fellow at Nuffield College, Oxford. From 1987-96 he was Lecturer, Reader and then Professor of Economics at Queen Mary and Westfield College, University of London, and from 1989-96 Professor of Economics at the European University Institute, Florence. He has held visiting appointments in France, Austria and Australia. His current research focuses on various aspects of child well-being in industrialized and transition countries. His publications include:

- Economic Transformation in Eastern Europe and the Distribution of Income (Cambridge University Press, 1992, with A. B. Atkinson)
- Household Welfare in Central Asia, (Macmillan, 1997, with J. Falkingham, J. Klugman & S. Marnie)
- The Welfare of Europe's Children (The Policy Press, 2000, with K. Stewart)
- The Dynamics of Child Poverty in Industrialised Countries (Cambridge University Press, forthcoming, with B. Bradbury and S. Jenkins)

### **RONALD MINCY**

Dr. Ronald Mincy is Maurice V. Russell Professor of Social Policy and Social Work Practice at the School of Social Work, Columbia University. He has published widely on the income security policy, the urban under class, and urban poverty. Prior to joining the Columbia faculty, Dr. Mincy was Senior Program Officer in the Ford Foundation's Program in Human Development and Reproductive Health, where he developed the Strengthening Fragile Families Initiative (SFFI). SFFI is a Ford Foundation grantmaking initiative working with federal, state, and local human services agencies to reform income security policies in ways that will enable low-income mothers and fathers to provide emotional, financial, and developmental support to their children receiving welfare. As a result of SFFI, Dr. Mincy is widely regarded as a critical catalyst for changes currently underway in the treatment of low-income fathers by U.S. welfare, child support, and family support systems. He has been invited to speak and consult with donors, researchers, policymakers, and social workers who are contemplating support for initiatives similar to SFFI in South Africa, the United Kingdom, Jamaica, and throughout the United States. Dr. Mincy is a former co-chair of the Grantmakers Income Security Taskforce and a Board Member of the Grantmakers for Children, Youth, and Families. Prior to joining the Ford Foundation, he led the Noncustodial Parents Issue Group for the Working Group on Welfare Reform, Family Support and Independence in the Clinton Administration. While a Senior Research Associate at the Urban Institute, Dr. Mincy directed a policy-research project on the Urban Under Class. He has taught on the economics faculties of Purdue University, Bentley College, the University of Delaware and Swarthmore College, and the Foundation for American Communications.

## **KRISTIN MOORE**

Dr. Kristin Moore is President of Child Trends. She received her Ph.D. in Sociology from the University of Michigan and is a social psychologist who studies trends in child and family well-being, positive development, the determinants of early sexual activity and parenthood, the consequences of adolescent parenthood, the effects of family structure and social change on children, and the effects of welfare and poverty on children. She was recently selected through a competitive process to participate in the Family and Child Well-Being Research Network, a collaborative group established by the National Institute of Child Health and Human Development. Dr. Moore is a member of the Task Force on Effective Programs and Research at the National Campaign to Prevent Teen Pregnancy and serves on the Advisory Council for the National Institute for Child Health and Development, the advisory group for the National Survey of Family Growth, and the Packard Foundation's Advisory Board for the Future of Children. She also serves on the technical review panel of the Early Childhood Longitudinal Study Birth Cohort. She recently served as a member of the bipartisan federal Advisory Board on Welfare Indicators.

## **CHIARA SARACENO**

Dr. Chiara Saraceno is Professor of Family Sociology at the University of Turin, Italy, Faculty of Political Sciences. Head of the Department of Social Sciences from 1991 until 1998, at present she is head of the Inter-Department Center for Women's Studies. From 1969 until 1990 she taught at the University of Trento, where in 1989-90 she was also vice rector. She has written extensively on family change and family policies, on poverty and social policies, on gender and women issues. Her current research is on a) social policies and poverty; b) comparative family policies; c) the social and economic consequences of separation and divorce on women and men; d) citizenship, gender and the welfare state. She is Chair of the Italian Poverty Commission at the Prime Minister Office and consultant to the Minister of Social Affairs on issues concerning poverty, social exclusion and family policies. In this capacity she has been and is member of government commissions on the reform of the welfare state. She also represents the Ministry at the working party on social policy at the OECD. She was the Italian expert in the EC Observatory on Policies for Combating Social Exclusion from 1990 to 1994.

### Recent Books

- *Sociologia della famiglia* (Sociology of family), il Mulino, Bologna 1996 (1<sup>st</sup> ed. 1988, translated also in Portuguese).
- (with Nicola Negri) *Politiche contro la povertà in Italia* (Policies against poverty in Italy), il Mulino 1996.
- *Mutamenti familiari e politiche sociali in Italia* (Family changes and social policies in Italy), il Mulino, Bologna, 1998.

### Recent Articles in English

- "The Changing Italian Welfare State" (with N. Negri), in *Journal of European Social Policy*, 4, 1994.
- "The Ambivalent Familism of the Italian Welfare State", in *Social Politics*, Spring 1994.
- "Family change, family policies and the restructuring of welfare", in *Family, Market and Community*, Social Policy Studies, no. 21, OECD, Paris, 1997, pp.81-100.
- Growth, Regional Imbalance and Child Well-Being: Italy over the Last Four Decades, in Cornia G.A. and S. Danziger (eds), *Child Poverty and Deprivation in the Industrialized Countries. 1945-1995*, Clarendon press, Oxford, 1997, pp. 260-283.
- "Gender and Europe: National Differences, Resources and Impediments for the Construction of a common Interest for European Women", in J. Klausen e L. Tilly, *Markets, States and Social Citizenship: European Economic and Political Integration. 1900-1995*, New York, 1997.

### **TIMOTHY M. SMEEDING**

Dr. Timothy Smeeding is the Maxwell Professor of Public Policy, Professor of Economics and Public Administration, and Director of Maxwell's Center for Policy Research. He is also the Director of the Luxembourg Income Study which he cofounded in 1983. During 1994-95, he was a Fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford University. Dr. Smeeding's research is focused on national and cross-national aspects of economic inequality, poverty, and public policy toward vulnerable groups such as children, the aged and the disabled. He is a member of the MacArthur Foundation Research Network on The Family and The Economy, where he is investigating public and private support for children, in collaboration with Nancy Folbre and Irwin Garfinkel. He recently co-edited a book entitled, Child Well-Being, Child Poverty, and Child Policy in Modern Nations (February 2001; Policy Press, UK, and University of Toronto Press, USA and Canada).

### **MATTHEW STAGNER**

Dr. Matthew Stagner is a Principal Research Associate and Acting Director of the Population Studies Center at the Urban Institute in Washington, D.C. He joined the Urban Institute in October 2000 after serving as Director of the Division of Children and Youth Policy, Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services. In that capacity, he designed research and evaluation projects and advised the Assistant Secretary on children's issues. His major areas of interest include child welfare policy, child care policy, youth risk behavior interventions, and indicators of children's well-being. He has also directed research for the National Research Council, the Center for the Study of Social Policy, and the Chapin Hall Center for Children at the University of Chicago. He holds a Ph.D. from the Irving B. Harris School of Public Policy Studies at the University of Chicago and a Masters in Public Policy from Harvard University's John F. Kennedy School of Government.

### **RUBY TAKANISHI**

Dr. Ruby Takanishi is president of the Foundation for Child Development, a national private philanthropy based in New York City. She previously was assistant director for Behavioral and Social Sciences and Education in the President's Office of Science and Technology Policy, where she worked on education reform and children's issues. From 1986 to 1996, she was executive director of the Carnegie Council on Adolescent Development, an operating program established by Carnegie Corporation of New York. The Council sought to raise the adolescent years higher on the national agenda and focused on the early adolescent period. Prior to her work in philanthropy, Takanishi served on university faculties, including UCLA, Yale University, and Teachers College of Columbia University. She also worked as a legislative assistant in the U.S. Senate, as founding executive director of the Federation of Behavioral, Psychological and Cognitive Sciences, and director of the Office of Scientific Affairs of the American Psychological Association. She serves on the Boards of the Winthrop Rockefeller Foundation and the Council on Foundations.

### **JANE WALDFOGEL**

Dr. Jane Waldfogel is Associate Professor of Social Work and Public Affairs at Columbia University School of Social Work, and research associate at the Center for Analysis of Social Exclusion at the London School of Economics. She is currently studying family leave and child care, and the relationship between public policies, economic resources, and child maltreatment. She has also conducted research on welfare, child welfare, and child support policies, and on the effects of children on women's employment and earnings. She is the author of The Future of Child Protection: How to Break the Cycle of Abuse and Neglect (Harvard University Press, 1998) and co-editor (with Sheldon Danziger) of Securing the Future: Investing in Children from Birth to College (Russell Sage Foundation, 2000).